

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: WESTPHALIA (073904)  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	91	0	22	67	23	7	2	n/a
Number Tested	101	0	26	73	28	10	2	1
% Met Standard	90%	-	85%	92%	82%	70%	100%	n/a
Student Group %	100%	0%	26%	72%	28%	10%	n/a	1%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	93	0	18	73	27	10	1	n/a
Number Tested	99	0	23	74	33	13	2	2
% Met Standard	94%	-	78%	99%	82%	77%	50%	n/a
Change in % Met Standard	-4	-	7	-7	0	-7	50	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	94	0	21	71	22	6	2	n/a
Number Tested	100	0	26	72	27	10	2	1
% Met Standard	94%	-	81%	99%	81%	60%	100%	n/a
Student Group %	100%	0%	26%	72%	27%	10%	n/a	1%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	92	0	20	70	28	9	2	n/a
Number Tested	99	0	23	74	33	13	2	2
% Met Standard	93%	-	87%	95%	85%	69%	100%	n/a
Change in % Met Standard	1	-	-6	4	-4	-9	0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	103	0	27	74	29	10		1
Total Students	103	0	27	74	29	10		1
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	26%	72%	28%	10%		1%
<b>2010-11 Assessments</b>								
Number Participating	100	0	23	75	33	13		2
Total Students	100	0	23	75	33	13		2
Participation Rate	100%	-	100%	100%	100%	100%		100%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	103	0	27	74	29	10		1
Total Students	103	0	27	74	29	10		1
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	26%	72%	28%	10%		1%
<b>2010-11 Assessments</b>								
Number Participating	100	0	23	75	33	13		2
Total Students	100	0	23	75	33	13		2
Participation Rate	100%	-	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	23,560	0	6,189	17,033	7,531	3,418		510
Days Membership	24,217	0	6,367	17,496	7,783	3,543		531
Attendance Rate	97.3%	-	97.2%	97.4%	96.8%	96.5%		96.0%
Student Group %	100%	0%	26%	72%	32%	15%		2%
Attendance Rate 2009-10								
Days Present	22,305	0	5,851	15,787	6,800	2,811		506
Days Membership	22,941	0	6,062	16,186	7,044	2,910		527
Attendance Rate	97.2%	-	96.5%	97.5%	96.5%	96.6%		96.0%
Change 2010 to 2011	0.1	-	0.7	-0.1	0.3	-0.1		0.0

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure