

DISTRICT NAME: WESTPHALIA ISD
CAMPUS NAME: WESTPHALIA EL
CAMPUS NUMBER: 073904101

Campus Rating: Recognized
Grade Span: KG - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	95	99	96%	100%	91	97	94%		2			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	20	23	87%	23%	20	23	87%		0			-	-	-	-
X White	*	*	99%	*	70	73	96%		3			EX	-	-	EX
X Econ Disadv	29	33	88%	33%	26	29	90%		-2			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	*	*	97%	*	*	*	94%		3			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	90%	*	*	*	80%		10			-	-	-	-
White	*	*	> 99%	*	*	*	96%		*			-	-	-	-
Econ Disadv	*	*	92%	*	*	*	89%		3			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	*	*	> 99%	*	*	*	82%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	95	99	96%	100%	90	97	93%		3			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	> 99%	*	*	*	91%		*			-	-	-	-
X White	70	74	95%	75%	68	73	93%		2			EX	-	-	EX
X Econ Disadv	*	*	94%	*	25	29	86%		8			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	26	31	84%	100%	27	30	90%		-6			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	67%	*	*	*	75%		-8			-	-	-	-
White	22	25	88%	81%	*	*	95%		-7			-	-	-	-
Econ Disadv	5	9	56%	29%	*	*	89%		-33			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Met	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA											
ELL Students	*	*	*	*	*	*		50			-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Met	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA											
X All Students	49	99	49%	100%							EX
X Econ Disadv	13	33	39%	33%							EX
Mathematics											
X All Students	38	99	38%	100%							EX
X Econ Disadv	11	*	33%	*							EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
9	N/A	2	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	29	0.0%	0.0%	100%	0	32	0.0%	0.0	-	-	-
African Amer	0	0	-	0%	0%	0	0	-	-	-	-	-
Hispanic	0	8	0.0%	28%	28%	0	9	0.0%	0.0	-	-	-
White	0	19	0.0%	66%	66%	0	23	0.0%	0.0	-	-	-
Econ Disadv	0	6	0.0%	21%	21%	*	4	*	*	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.