

2010-11 Academic Excellence Indicator System

District Name: WESTPHALIA ISD

District #: 073904

2011 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2009-10)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
	2010	92%	91%	94%	*	80%	> 99%	*	*	*	*	> 99%	*	*	
Mathematics	2011	88%	85%	93%	*	*	90%	*	*	*	*	> 99%	*	80%	
	2010	87%	85%	94%	*	80%	> 99%	*	*	*	*	> 99%	*	*	
All Tests	2011	83%	80%	93%	*	*	90%	*	*	*	*	> 99%	*	80%	
	2010	84%	81%	94%	*	80%	> 99%	*	*	*	*	> 99%	*	*	
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	86%	88%	*	60%	> 99%	*	*	*	*	60%	*	*	
	2010	86%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Mathematics	2011	89%	86%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	*	
	2010	89%	86%	88%	*	*	93%	*	*	*	*	83%	*	*	
Writing	2011	91%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	*	
	2010	92%	90%	94%	*	*	> 99%	*	*	*	*	83%	*	*	
All Tests	2011	78%	75%	88%	*	60%	> 99%	*	*	*	*	60%	*	*	
	2010	78%	75%	88%	*	*	93%	*	*	*	*	83%	*	*	
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	88%	*	*	92%	*	*	*	*	67%	*	*	
	2010	86%	85%	84%	*	*	87%	*	*	*	*	86%	*	*	
Mathematics	2011	86%	83%	94%	*	*	92%	*	*	*	*	83%	*	*	
	2010	86%	84%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Science	2011	86%	85%	80%	*	*	92%	*	*	*	*	50%	*	*	
	2010	87%	84%	95%	*	*	93%	*	*	*	*	> 99%	*	*	
All Tests	2011	76%	73%	81%	*	*	92%	*	*	*	*	50%	*	*	
	2010	75%	72%	80%	*	*	81%	*	*	*	*	86%	*	*	
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
	2010	86%	85%	82%	*	67%	90%	*	*	*	*	60%	*	40%	
Mathematics	2011	83%	80%	94%	*	*	93%	*	*	*	*	> 99%	*	*	
	2010	83%	79%	94%	*	> 99%	90%	*	*	*	*	80%	*	80%	
All Tests	2011	76%	73%	94%	*	*	93%	*	*	*	*	> 99%	*	*	
	2010	76%	73%	82%	*	67%	90%	*	*	*	*	60%	*	40%	

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	86%	94%	*	80%	> 99%	*	*	*	*	*	86%	*	*
	2010	86%	87%	94%	*	*	92%	*	*	*	*	*	*	*	80%
Mathematics	2011	81%	80%	94%	*	> 99%	91%	*	*	*	*	*	86%	*	*
	2010	82%	80%	88%	*	*	85%	*	*	*	*	*	*	*	60%
Writing	2011	93%	93%	94%	*	80%	> 99%	*	*	*	*	*	86%	*	*
	2010	94%	94%	93%	*	*	92%	*	*	*	*	*	*	*	*
All Tests	2011	75%	73%	82%	*	60%	91%	*	*	*	*	*	57%	*	*
	2010	75%	73%	88%	*	*	85%	*	*	*	*	*	*	*	60%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
	2010	91%	91%	91%	*	80%	> 99%	*	*	*	*	*	*	*	*
Mathematics	2011	80%	79%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
	2010	81%	79%	91%	*	80%	> 99%	*	*	*	*	*	*	*	*
Science	2011	79%	78%	88%	*	*	85%	*	*	*	*	*	*	*	*
	2010	78%	76%	82%	*	60%	> 99%	*	*	*	*	*	*	*	*
Soc Studies	2011	95%	94%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	94%	94%	82%	*	60%	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	69%	67%	88%	*	*	86%	*	*	*	*	*	*	*	60%
	2010	69%	67%	82%	*	60%	> 99%	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	96%	*	87%	99%	*	*	*	*	92%	88%	*	86%
	2010	90%	90%	94%	*	87%	96%	*	n/a	n/a	n/a	91%	90%	*	80%
Mathematics	2011	84%	82%	96%	*	> 99%	95%	*	*	*	*	92%	94%	*	81%
	2010	84%	82%	93%	*	91%	93%	*	n/a	n/a	n/a	82%	86%	*	75%
Writing	2011	92%	90%	97%	*	90%	> 99%	*	*	*	*	83%	92%	*	86%
	2010	93%	91%	94%	*	80%	96%	*	n/a	n/a	n/a	*	89%	*	71%
Science	2011	83%	82%	84%	*	67%	88%	*	*	*	*	*	56%	*	33%
	2010	82%	81%	90%	*	75%	95%	*	n/a	n/a	n/a	*	89%	*	*
Soc Studies	2011	95%	94%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	94%	94%	82%	*	*	> 99%	*	n/a	n/a	n/a	*	*	*	*
All Tests	2011	76%	74%	88%	*	74%	92%	*	*	*	*	62%	73%	*	52%
	2010	76%	74%	88%	*	74%	92%	*	n/a	n/a	n/a	73%	83%	*	65%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	30%	49%	*	48%	49%	*	*	*	*	15%	39%	*	14%
	2010	32%	29%	47%	*	32%	52%	*	*	*	*	36%	38%	*	10%
Mathematics	2011	29%	24%	38%	*	30%	42%	*	*	*	*	15%	33%	*	10%
	2010	28%	24%	44%	*	16%	54%	*	*	*	*	9%	31%	*	5%
Writing	2011	31%	25%	38%	*	30%	39%	*	*	*	*	17%	25%	*	14%
	2010	32%	26%	56%	*	20%	62%	*	*	*	*	*	56%	*	29%
Science	2011	30%	27%	42%	*	33%	44%	*	*	*	*	*	11%	*	< 1%
	2010	28%	25%	43%	*	22%	50%	*	*	*	*	*	33%	*	*
Soc Studies	2011	47%	42%	25%	*	*	31%	*	*	*	*	*	*	*	*
	2010	45%	40%	55%	*	20%	80%	*	*	*	*	*	*	*	*
All Tests	2011	16%	12%	21%	*	17%	23%	*	*	*	*	8%	18%	*	5%
	2010	15%	12%	26%	*	8%	31%	*	*	*	*	9%	21%	*	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
	2010	85%	86%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
Mathematics	2011	77%	75%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
	2010	75%	74%	80%	*	*	*	*	*	*	*	80%	*	*	80%
Writing	2011	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	68%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	66%	67%	*	*	*	*	*	*	*	67%	*	*	*
	2010	64%	64%	83%	*	*	*	*	*	*	*	83%	*	*	83%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	91.0%	90.2%	93.0%	-	82.6%	96.0%	*	-	-	-	46.2%	90.9%	*	76.2%
Not on TAKS	7.6%	9.0%	7.0%	-	17.4%	4.0%	*	-	-	-	53.8%	9.1%	*	23.8%
TAKS(Acc) Only	2.4%	2.8%	1.0%	-	0.0%	1.3%	*	-	-	-	7.7%	0.0%	*	4.8%
TAKS-M Only	3.1%	3.6%	4.0%	-	8.7%	2.7%	*	-	-	-	30.8%	6.1%	*	9.5%
TAKS-Alt Only	0.9%	0.9%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Combination	1.3%	1.6%	2.0%	-	8.7%	0.0%	*	-	-	-	15.4%	3.0%	*	9.5%
By Acct Status														
Acct System	94.0%	92.9%	99.0%	-	100.0%	98.7%	*	-	-	-	100.0%	100.0%	*	100.0%
Non-Acct System	4.6%	6.3%	1.0%	-	0.0%	1.3%	*	-	-	-	0.0%	0.0%	*	0.0%
Mobile	4.6%	6.3%	1.0%	-	0.0%	1.3%	*	-	-	-	0.0%	0.0%	*	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Not Tested	1.4%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Total Count	3,231,780	101,106	100	0	23	75	2	0	0	0	13	33	2	21
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.7%	94.0%	-	85.2%	97.1%	*	-	-	*	50.0%	86.7%	*	72.7%
Not on TAKS	7.8%	9.5%	6.0%	-	14.8%	2.9%	*	-	-	*	50.0%	13.3%	*	27.3%
TAKS(Acc) Only	2.3%	2.9%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
TAKS-M Only	3.3%	3.9%	6.0%	-	14.8%	2.9%	*	-	-	*	50.0%	13.3%	*	27.3%
TAKS-Alt Only	0.8%	1.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
Combination	1.3%	1.7%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	90.0%	88.2%	92.0%	-	77.8%	97.1%	*	-	-	*	50.0%	83.3%	*	68.2%
Non-Acct System	8.6%	10.9%	8.0%	-	22.2%	2.9%	*	-	-	*	50.0%	16.7%	*	31.8%
Mobile	4.4%	6.0%	2.0%	-	7.4%	0.0%	*	-	-	*	0.0%	3.3%	*	4.5%
Non-Acct Test	4.2%	4.9%	6.0%	-	14.8%	2.9%	*	-	-	*	50.0%	13.3%	*	27.3%
Not Tested	1.4%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
Total Count	3,175,337	98,386	100	0	27	70	1	0	0	2	12	30	2	22

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	*	*	*	*	*	*	*	*	*	*	*	
	2010	50%	53%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	42%	41%	83%	*	*	*	*	*	*	*	*	*	80%	
	2010	45%	47%	40%	*	*	*	*	*	*	*	*	*	40%	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	76	*	*	*	*	*	*	*	*	*	76	
	2010	86	88	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	64	64	93	*	*	*	*	*	*	*	*	*	*	
	2010	70	71	73	*	*	*	*	*	*	*	*	*	73	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	13%	13%	*	*	8%	*	*	*	*	33%	*	*	
	2010	15%	15%	16%	*	*	13%	*	*	*	*	14%	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	94%	*	*	92%	*	*	*	*	83%	*	*	
	2010	92%	92%	95%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	17%	6%	*	*	8%	*	*	*	*	17%	*	*	
	2010	14%	16%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	94%	*	*	92%	*	*	*	*	83%	*	*	
	2010	92%	91%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	11%	< 1%	*	*	< 1%	*	*	*	*	*	*	< 1%	
	2010	10%	9%	9%	*	20%	< 1%	*	*	*	*	*	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	> 99%	
	2010	95%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	*	*	*	
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	21%	< 1%	*	*	< 1%	*	*	*	*	*	*	< 1%	
	2010	20%	21%	9%	*	20%	< 1%	*	*	*	*	*	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	88%	> 99%	*	*	> 99%	*	*	*	*	*	*	> 99%	
	2010	88%	88%	91%	*	80%	> 99%	*	*	*	*	*	*	*	

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Indicator														
2010-11	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.4%	97.2%	-	96.5%	97.5%	*	-	-	*	96.6%	96.5%	*	96.6%
2008-09	95.6%	95.6%	97.5%	-	97.4%	97.6%	*	n/a	n/a	n/a	96.6%	97.0%	*	97.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-	0.0%
2008-09	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	*	*	*
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-	0.0%
2008-09	2.0%	1.6%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	*	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	155	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	0	0.0%	223,243	4.5%
Kindergarten	18	11.6%	373,832	7.6%
Grade 1	17	11.0%	387,655	7.9%
Grade 2	20	12.9%	379,680	7.7%
Grade 3	15	9.7%	375,232	7.6%
Grade 4	17	11.0%	373,915	7.6%
Grade 5	16	10.3%	372,341	7.6%
Grade 6	18	11.6%	361,552	7.4%
Grade 7	17	11.0%	357,262	7.3%
Grade 8	17	11.0%	354,139	7.2%
Grade 9	0	0.0%	390,370	7.9%
Grade 10	0	0.0%	343,450	7.0%
Grade 11	0	0.0%	314,263	6.4%
Grade 12	0	0.0%	291,799	5.9%
Ethnic Distribution:				
African American	0	0.0%	635,400	12.9%
Hispanic	42	27.1%	2,468,574	50.3%
White	111	71.6%	1,531,757	31.2%
Native American	2	1.3%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	0	0.0%	78,178	1.6%
Economically Disadvantaged	47	30.3%	2,909,554	59.2%
Limited English Proficient (LEP)	3	1.9%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	24	15.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	0	-	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	36,988	13.2%
Hispanic	0	-	119,365	42.6%
White	0	-	108,577	38.7%
American Indian	0	-	1,452	0.5%
Asian	0	-	9,967	3.6%
Pacific Islander	0	-	363	0.1%
Two or More Races	0	-	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	48,391	17.3%
Recommended H.S. Pgm./DAP	0	-	232,129	82.7%
Special Education Graduates	0	-	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	-	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	-	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.0	19.0
Grade 1	17.0	18.9
Grade 2	19.0	18.8
Grade 3	15.0	18.8
Grade 4	17.0	19.0
Grade 5	15.0	21.4
Grade 6	18.0	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	17.0	17.3
Foreign Languages	11.0	19.0
Mathematics	8.5	17.9
Science	11.3	19.0
Social Studies	11.3	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	21.0	100.0%	663,146.4	100.0%
Professional Staff:	13.0	61.9%	420,412.8	63.4%
Teachers	12.1	57.6%	334,876.4	50.5%
Professional Support	0.0	0.0%	59,958.9	9.0%
Campus Administration (School Leadership)	0.8	3.7%	18,757.3	2.8%
Central Administration	0.1	0.6%	6,820.1	1.0%
Educational Aides:	3.0	14.3%	62,981.3	9.5%
Auxiliary Staff:	5.0	23.8%	179,752.4	27.1%
Total Minority Staff:	2.0	9.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	0.0	0.0%	79,342.2	23.7%
White	12.1	100.0%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	1.9	15.5%	77,669.1	23.2%
Females	10.2	84.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	10.0	82.6%	257,361.4	76.9%
Masters	2.1	17.4%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,250.7	6.0%
1-5 Years Experience	1.0	8.3%	100,402.5	30.0%
6-10 Years Experience	2.1	17.4%	70,542.9	21.1%
11-20 Years Experience	4.0	33.0%	83,669.9	25.0%
Over 20 Years Experience	5.0	41.3%	60,010.5	17.9%
Number of Students per Teacher:	12.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	18.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,272
1-5 Years Experience	\$32,820	\$44,013
6-10 Years Experience	\$52,118	\$46,604
11-20 Years Experience	\$41,165	\$50,476
Over 20 Years Experience	\$46,070	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$44,407	\$48,638
Professional Support	-	\$57,045
Campus Administration (School Leadership)	\$39,523	\$70,819
Central Administration	\$73,770	\$89,481
Turnover Rate for Teachers:	7.7%	11.9%
Instructional Staff Percent***:	72.5%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.962	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$0.962	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$14,421,148	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$93,040	n/a	\$350,222	n/a
Value by Category				
Business	\$4,482,370	25.1%	\$619,775,745,261	32.8%
Residential	\$4,707,020	26.3%	\$1,026,991,436,746	54.4%
Land	\$8,533,380	47.8%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$144,950	0.8%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$412,572	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	32.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,356,499	100.0%	\$9,166	\$1,453,696	100.0%	\$9,822	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$134,523	9.9%	\$909	\$134,523	9.3%	\$909	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$60,423	4.5%	\$408	\$87,442	6.0%	\$591	\$2,065,867,106	4.1%	\$428
State +	\$1,161,553	85.6%	\$7,848	\$1,166,887	80.3%	\$7,884	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$64,844	4.5%	\$438	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$1,251,181	100.0%	\$8,454	\$1,347,236	100.0%	\$9,103	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$875,949	70.0%	\$5,919	\$925,911	68.7%	\$6,256	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$178,983	14.3%	\$1,209	\$220,803	16.4%	\$1,492	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$189,759	15.2%	\$1,282	\$189,759	14.1%	\$1,282	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$6,490	0.5%	\$44	\$10,763	0.8%	\$73	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,048,100	100.0%	\$7,082	\$1,133,400	100.0%	\$7,658	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$726,041	69.3%	\$4,906	\$763,088	67.3%	\$5,156	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$17,385	1.7%	\$117	\$17,385	1.5%	\$117	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$4,266	0.4%	\$29	\$4,266	0.4%	\$29	\$633,472,153	1.5%	\$131
School Leadership (23)	\$37,628	3.6%	\$254	\$37,628	3.3%	\$254	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$3,425	0.3%	\$23	\$3,425	0.3%	\$23	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$48,253	4.3%	\$326	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$18,484	1.8%	\$125	\$18,484	1.6%	\$125	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$135,818	13.0%	\$918	\$135,818	12.0%	\$918	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$85,231	8.1%	\$576	\$85,231	7.5%	\$576	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$19,822	1.9%	\$134	\$19,822	1.7%	\$134	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		69.1%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$832,337	100.0%	\$5,624	\$862,586	100.0%	\$5,828	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$7,748	0.9%	\$52	\$7,748	0.9%	\$52	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$0	0.0%	\$0	\$6,880	0.8%	\$46	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$4,266	0.5%	\$29	\$4,266	0.5%	\$29	\$411,864,800	1.3%	\$85
Regular Education (11)	\$702,788	84.4%	\$4,749	\$726,157	84.2%	\$4,906	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$96,377	11.6%	\$651	\$96,377	11.2%	\$651	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$21,158	2.5%	\$143	\$21,158	2.5%	\$143	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.9%	796,755	16.2%
Career & Technical Education	5	3.2%	1,032,602	21.0%
Gifted & Talented Education	4	2.6%	379,789	7.7%
Special Education	23	14.8%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	0.0	0.0%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	11.3	93.3%	245,670.2	73.4%
Special Education	0.8	6.7%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: WESTPHALIA ISD

2010-11 District Performance Report

District #: 073904

For Current Year LEP Students

Indicator:	State	Region 12	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	49%	*	*	*	*	*	*	*	*	*	*	*
	2010	50%	53%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	83%	*	*	*	*	*	*	*	*	*	*
	2010	45%	47%	40%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$47,604 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.